



March 1, 2019

Greetings from the Cambridge Rotary Club,

The Cambridge Rotary Club will be holding its annual 4-Way Test Speech contest on **Wednesday, March 20, 2019**, at the Cambridge Country Club. Each year, we invite local high school students to present a short speech relating our 4-Way Test guiding rules into their own life experience.

The Cambridge Rotary will award monetary prizes for the 1st, 2nd, and 3rd place winners (\$250, \$200, and \$150, respectively) at our local level. The 1st place winner will then be eligible (and be expected) to compete at our District competition on **Saturday, April 6, 2019**, at Ohio University, Chillicothe, OH, in the Stevenson Center. The top 3 participants at the District level will receive additional monetary awards of \$500, \$400 and \$300, respectively.

I have attached information regarding the 4-Way Test, the rules, and guidelines, and how the contestant will be scored. In recent years, our local winner went on to win the District Rotary contest as well! Their total cash prizes exceeded \$650 and provided opportunities for public recognition in a well-respected professional and supportive setting.

We are asking for one student to represent your High School in our local competition. This would be a great opportunity for someone in a creative writing class or public speaking class.

The Rotary 4-Way Test asks the following essential questions of the things we think, say or do:

IS IT THE TRUTH?

IS IT FAIR TO ALL CONCERNED?

WILL IT BUILD GOOD WILL AND BETTER FRIENDSHIPS?

WILL IT BE BENEFICIAL TO ALL CONCERNED?

Please let me know if your school will be participating by contacting either Carol Jones or Lisa Hillis no later than Friday, March 15, 2019.

We look forward to hearing from you soon!

Carol Jones

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Lisa Hillis

Lisa Hillis, Committee Chair
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Cambridge Ohio Rotary
District 6690



Rules of the Rotary Four-Way Test Speech Contest



The Four-Way Test

Of the things we think, say or do

- 1. Is it the TRUTH?**
- 2. Is it FAIR to all concerned?**
- 3. Will it BUILD GOODWILL and BETTER FRIENDSHIPS?**
- 4. Will it be BENEFICIAL to all concerned?**

I. ELIGIBILITY:

Any high school Freshman, Sophomore, Junior or Senior, except a student who has won a previous State Four-Way Test Public Speaking Contest.

II. RULES OF THE SPEECH:

A. SUBJECT: Applying the Rotary Four-Way Test in our everyday relationships with other people.

B. DELIVERY: The speech is best given from memory and may not be read verbatim. Notes are allowed but the use of notes will cause points to be deducted. No props or audience participation may be used. Lectern & microphone use is optional to the speaker.

C. LENGTH OF SPEECH: The speech should be no less than 5 minutes in length nor more than 7 minutes. Points will be deducted from the score if the speaker is under 5 minutes or over 7 minutes. The speaker will be signaled at the 6-minute mark.

D. SPEECH CONTENT: The speech given by each contestant must be original in content and relate applying the Four-Way Test as much as possible to the lives of the age group of the contestant.

III. PRIZES:

The Cambridge Rotary Club will award the following:

1st Place	\$250.00
2nd Place	\$200.00
3rd Place	\$150.00

The 1st Place winner will also receive an invitation to compete in the District 4-Way Speech Contest on Saturday, April 6, 2019, at the Ohio University, Chillicothe campus, for an opportunity to win additional cash prizes.



FOUR-WAY TEST PUBLIC SPEAKING CONTEST



JUDGE'S SCORE SHEET

Contestant Number _____

1. CONTENT: (44%)

- A. Practical Application of 4-Way Test throughout Speech. (1 - 20) _____
- B. Uses examples from peer group experience. (1 - 08) _____
- C. Human interest appeal and color. (1 - 08) _____
- D. Clarity and expressiveness of language. (1 - 08) _____

2. ORGANIZATION: (24%)

- A. Introduction - Captures audience attention and establishes major theme of speech. (1 - 08) _____
- B. Development - Ideas presented, supported and explained in clear logical order with smooth transitions. (1 - 08) _____
- C. Conclusion - Emphasize major theme in speech leaving audience with a clear, concise message or point of application. (1 - 08) _____

3. DELIVERY (32%)

- A. Clear enunciation and pronunciation of words. (1 - 08) _____
- B. Good vocal projection (easy to hear volume) and voice expressiveness (tone and pacing.) (1 - 08) _____
- C. Good eye contact and rapport with audience. (1 - 08) _____
- D. Relaxed yet commanding use of posture & gestures, poise and appropriateness of dress. (1 - 08) _____

4. LENGTH OF SPEECH _____ minutes _____ seconds
(reported by timekeeper)

5. PENALTY POINTS ASSESSED for use of notes. (-0 to -20) **minus** ____
(The more the reliance on notes, the higher the possibility of deductions)

6. PENALTY POINTS ASSESSED reported by timekeeper (-0 to -10) **minus** ____
(time infractions at the rate of two points for every fifteen seconds if under 5 minutes or over 7 minutes to a maximum of 10 points)

MAXIMUM POSSIBLE POINTS = 100 **TOTAL POINTS EARNED** _____

Date _____ Judge's Signature _____

Special Comments by Judge: _____